

РЕКОМЕНДАЦИИ ПО НАПИСАНИЮ ЭССЕ:

Используйте формальный стиль письма:

- не пользуйтесь сокращениями (*don't, can't, I'm, it's*),
- не используйте скобки или восклицательные знаки — это свойственно неформальному стилю письма;
 - не начинайте предложения со слов *and, but* или *also*; в разговорном языке вы можете их использовать, но избегайте этого в сочинении;
 - не употребляйте вводные слова, характерные для неформального стиля (*well, to tell the truth* и др.);
 - избегайте слишком простых предложений; объединяйте их в сложные, используя логические средства связи.

Разделите текст на смысловые абзацы в соответствии с предложенным в задании планом.

1. **В первом абзаце сформулируйте проблему**, которую вы будете обсуждать, однако не повторяйте тему сочинения слово в слово. Представьте, что ваш читатель не знает, о чем пойдет речь, и попытайтесь объяснить ему проблему другими словами.

2. **Выделите положительные и отрицательные стороны проблемы**, подумайте о разумных аргументах, в поддержку обеих точек зрения. Помните, что вы должны выразить не только свою точку зрения, но и противоположную. Также не забудьте объяснить, почему вы не согласны с другой точкой зрения. Старайтесь соблюдать баланс между абзацами.

3. **Используйте слова-связки**, чтобы помочь читателю проследить за логикой ваших рассуждений. Помните, что вводные слова выделяются запятыми.

4. **В последнем абзаце сделайте обобщающий вывод** по данной проблеме. Вы можете также окончательно сформулировать свое мнение или предложить пути решения данной проблемы.

Объем сочинения должен составлять 200-250 слов. При этом артикль – это тоже слово, поэтому не слишком увлекайтесь с развитием идей, постарайтесь удержаться в заданных рамках.

Клише для сочинений

Выражения мнения:

- I agree/ disagree
- In my opinion, ... / From my point of view, ... / As far as I am concerned,
- I believe that... / It seems to me that...
- I am in favour of... / I am against the idea of...
- According to...
- Some people say that...

- It is said/believed that...
- There is no doubt that...
- It cannot be denied that...
- It goes without saying that...
- We must admit that...

Представление аргументов:

- The main argument against/in favour is...
- First of all, I would like to consider...
- The first thing I would like to consider is...
- To begin with, .../ To start with, ...
- Despite the fact that.../ In spite of the fact that...
- On the one hand, ... /On the other hand, ...
- Besides,.../ In addition,...
- What is more, .../ Moreover, .../ More than that, ...
- Finally, ...
- However, ... / ..., though
- ...although...
- Nevertheless,...

Логические связки:

- for this reason
- therefore/that is why
- thus sth happened because of/as a result of/owing to/due to/as a consequence

of

Примеры:

- For example
- For instance
- Such as
- Like

Заключение:

- To sum up, ...
- To conclude, I would argue that...
- On this basis, I can conclude that...
- In conclusion, I would like to stress that...
- All in all, I believe that...

Готовые эссе (примеры сочинений)

Единый язык для всей планеты. За и против

No doubt that learning languages takes up a lot of time. That is why some people think that it would be better to have only one language on our planet. But will it be really beneficial for mankind?

In my opinion, the reduction of the number of languages is a disaster because it will totally destroy our great cultural heritage. With each loss of a language comes a loss of a culture, a loss of a way of life that deserves to be protected and treated as valuable. I also believe that leaving one language for communication will greatly reduce the linguistic diversity of our planet, which is the key to our survival. What is more, it will be rather difficult to choose which language to use and it may even lead to wars.

Many people think that if we have only one language, communication will become easier and there will be no need to learn foreign languages. I cannot agree with them because knowledge of foreign languages makes a person educated and well rounded. You cannot broaden your mind if you see the world only from the perspective of your own culture. Besides, people are a lot more helpful if you speak their language.

In conclusion, I would argue that we should try our best to preserve the linguistic diversity of our planet. I think that larger cultures should have a respect for minority languages, but first of all the younger generation must want to preserve their native language.

Животные в зоопарке. Как вы к этому относитесь. Справедливо ли это?

There are a lot of zoos in the world and millions of people visit them every year. But are zoos harmful or helpful to animals which are caged there?

I strongly believe that we should not keep animals in zoos because captivity is not natural for them and it is a constant stress to a wild animal. Keeping animals in zoos harms them by denying them freedom of movement and association. What is more, zoos are like prisons for animals as they live in small cages and do not get necessary food. In addition, animals become very aggressive and unpredictable as they get older and often attack zoo keepers and other people.

However, most people think that zoos help endangered species survive. But this is not true because most rare animals are extremely difficult to breed in captivity. Besides, in zoos, it is almost impossible to meet the animals' natural needs. Another argument for keeping animals in zoos is that people learn something new about these animals. Actually, zoos do not teach us much because animals do not

act the way they would in the wild. I think we can learn more about animals by watching wildlife programs on TV.

In conclusion, I would argue that zoos do not seem to help endangered species and keeping animals behind bars only for the sake of our entertainment is not quite fair. In my opinion, people must create nature reserves, where wild animals will be able to live in their natural environment.

Запрещение машин в центрах больших городов. За или против

There is no doubt that the invention of the car changed the world and nowadays we can hardly find a family without a car. Nevertheless, some people are against cars, especially in the centers of big cities.

In my opinion, cars should not be allowed into the city centers as they add to pollution and poison the air we breathe. We must also think about the people who live in the center and suffer from the noise made by cars. Moreover, the streets in the center are usually narrow therefore people are often stuck in traffic for many hours and, as a result, arrive late at their destination. Finally, with no cars in city centers, there would be no need for large ugly car parks, which would allow more space for parks. However, many people believe we would not be able to survive without cars because most of the products for shops and other businesses are transported by cars. Besides, they are afraid that public transport would be overloaded. I am sure it is possible to solve these problems by introducing a reliable high frequency tram service as well as developing the underground. As for goods, we could use electric vehicles for their delivery.

To sum up, I believe that a clean, reliable and environmentally friendly public service would encourage people to use public transport and help smooth the transition to a car-free zone.

Изучение иностранного языка – лучшее, что может быть, изучать его в стране, где на нем разговаривают. Согласны ли вы?

Nowadays people spend lots of money in order to go to an English-speaking country to improve their language skills. But is it really the most effective way of learning a language? In my view, studying in a foreign country has certain drawbacks. Firstly, this way is very expensive as the tuition fee for overseas students is rather high. Besides, when you study abroad, you have to adapt to a very different way of life, which can be quite stressful. What is more, English teachers do not speak Russian so if you don't know English well, you will not understand their explanation.

It is often assumed that it is better to study a language abroad because you can always use it speaking with native speakers. However, I doubt that we will have lots of opportunities to speak abroad as we do not know many people there. It is

also believed that Russian teachers are not as qualified as those in England. I totally disagree with this opinion because Russian teachers can compare two languages and explain grammar rules better.

To sum up, I would argue that the best way to learn a language is to study it in your native country because you can always get the necessary help from your teachers. Moreover, today we have lots of opportunities to improve our skills such as communicating with English pen-friends over the Internet. I think that we should travel abroad so as to practise a language but not to study it.

Иностранные языки. Сейчас в школах изучают по 2-3 языка. За и против

Most people understand that without knowledge of foreign languages it is difficult to survive in the modern world. Therefore they send their children to schools where they can study two or even three foreign languages. However, is it good to study several languages simultaneously? On the one hand, foreign languages are the main part of our culture so they help us to expand our outlook. We cannot broaden our minds if we see the world only from the perspective of our own culture. In addition, learning languages is a good exercise for the intellect. Moreover, if pupils know at least one foreign language, they learn new languages much faster. On the other hand, many pupils find it confusing to learn two or three languages at a time, especially languages that are similar, because children usually mix up lots of words. Besides, some languages are tricky enough to learn. For example, in English there are more exceptions than rules. In this case, children can be overloaded with homework. More than that, some pupils do not know their native language well and learning several foreign languages could prevent them from mastering their own language.

In conclusion, I want to say that learning languages is extremely beneficial and I would like to know different foreign languages. However, I believe children should not learn too many languages at the same time so as not to get confused. They ought to get a solid base in one language before they start learning a new one. 16. Интернет. За и против We live in the age of information technology and nowadays the Internet is nearly as common as the telephone. No doubt that it is a unique invention, which has influenced all areas of our lives. However, some people consider the Internet one of the greatest evils of our time. On the one hand, the Internet is very useful, because it lets us access a world of facts, figures and knowledge. In addition, with the Internet, it is now possible to speak to friends and relatives any-where in the world cheaply and quickly. Other services are also available through the Internet such as booking tickets or buying things. Moreover, the Internet allows a lot of talented people to show the world their achievements and makes it easier to find a job. On the other hand, the Internet can become a disaster for our society, because people spend hours in front of their computers and neglect their everyday duties. Another worry is the activities of cybercriminals. For

example, hackers can steal your money or even your property while cyberterrorists may 'attack' the world's computers, causing chaos, and making planes and trains crash. What is more, leaders of different terrorist or oppositional organizations can use the Internet to find new followers.

In conclusion, I strongly believe that despite the criticisms by some and the fears of others, the Internet seems to have changed our world to the better and we must try to make the best use of it.

Клонирование. За и против

Recent advances in genetic biology have led us to quite a doubtful situation. People all over the world argue whether human cloning research should be controlled by the government as solving problems connected with human cloning is definitely not a piece of cake. In my opinion, human cloning experiments are extremely dangerous because there are huge risks of abnormalities in human clones. Moreover, if clones have been made, they will obviously have serious psychological problems connected with their unusual birth. Finally, there is no doubt that human cloning will change our perception of what is the value of a human life as we might change from having children to manufacturing them. However, scientists claim that human cloning could be very beneficial as therapeutic cloning could provide stem cells for regenerative medicine and tissues for transplantation. Besides, re-productive cloning will probably give parents who are both infertile an opportunity to have children. I am afraid that this technology is not safe enough to use on humans. It is also possible that clones will age quicker since the cell used in the cloning procedure has already been used in a real life individual.

To sum up, we must question whether human cloning is really worth it when weighed against the problems it raises. From my point of view, human reproductive cloning should be under the tight control of the government and the UN because it is dangerous to interfere with nature and the consequences can be really disastrous.

Книги или компьютеры. Кто победит в будущем?

The latest advances in information technology make people think that schools of the future will use computers instead of printed books. Although electronic books have not been widely accepted yet, they have certain advantages over traditional paper volumes. But will they be able to replace printed books? In my opinion, students will be widely using computers for studying in the future. To begin with, computers can store lots of books in their memory and modern software allows us to find quickly the necessary information. Besides, with the interactive programs on computers studying will be much more exciting. What is more, electronic books will not degrade overtime like their printed counterparts. On the other hand, lots of

disbelievers argue that computers will not replace printed books because a printed book is better for human eyes than a computer screen. In addition, books are cheaper and easier to use since they do not need electricity or the Internet connection. I cannot agree with this because modern computer screens emit no radiation and allow us to read even in low light conditions. Of course we will have to pay for electricity but I think it will be cheaper than to pay for printed books, which are very expensive nowadays.

To sum up, I think computers and printed books will peacefully coexist for years to come, but in the future technological progress will make it possible for students to carry laptops or even palmtops instead of traditional bags with lots of heavy books.

Компьютерные игры. За и против

People have always had different hobbies but technological progress has caused the appearance of computers and computer games, which can keep a child occupied for hours. However, adults consider computer games a complete waste of time. As for me, I believe computer games are more than mindless entertainment. To begin with, computer games can teach people to achieve their aims as they regularly put obstacles and traps in the way of players which are necessary to overcome in order to progress through the rest of the game. Additionally, computer games can be a valuable source of accidental learning that can be applied to school, home, and social events. Moreover, teachers have also started to appreciate educational games as an opportunity to make their lessons more exciting. Nevertheless, quite a few people are against this activity as they find it rather addictive and harmful for children's health. They argue that computer games make students neglect their school work. However, if we learn to control our computer use and play games for an hour just to relax after a hard day at school, this will not do us any harm. What is more, modern technology made it possible to eliminate the bad effect of computers on our eyes.

To sum up, I believe that computer games have more advantages than drawbacks. They make us persistent, develop our logical reasoning and help us to escape from everyday problems. The thing is to find a right balance between virtual reality and everyday reality.

Космос. За и против исследований в космосе

Space exploration can mean a major leap for mankind. However, it is often criticized because the price for these space experiments is too high, especially while poverty still exists in many parts of the world. On the one hand, space research is extremely beneficial as it advances technology. As a result of this work, we have lots of inventions, which have made our lives much more comfortable. In addition, through the exploration of space, we could find new elements, minerals or even discover new laws of physics and eventually learn more about ourselves.

What is more, space exploration will allow us to establish a human civilization on another planet as a hedge against the catastrophe that might occur on the Earth. On the other hand, the benefits of space exploration are not self-evident, no matter how real they are. It costs billions of dollars to fund the projects of space science whereas this money should rather be spent on meeting the needs of the underprivileged. Besides, some of the technology we develop through space science can be used in a destructive manner if it is in the wrong hands. Finally, a travel to space can be dangerous as we may discover something that is extremely harmful for the living beings on Earth.

To conclude, I want to say that space exploration satisfies the human desire for adventure therefore most people are interested in space research. Nevertheless, I believe our governments should find the right balance between social and space programs

Рекомендации по написанию эссе:

Начало эссе - постановка проблемы. В первом абзаце (введении) необходимо сообщить читателю тему Вашего эссе, перефразировав ее, используя синонимы ключевых слов (показывая, что вы её осмыслили).

Затем следует намекнуть читателю, какую позицию займете Вы. Используйте безличные или неопределенно-личные предложения, чтобы подчеркнуть свою объективность.

<u>Many</u> people think ... but others do not agree.	Многие люди думают, (что) ... , но другие не согласны.
Let us consider what the advantages and disadvantages of ... are.	Рассмотрим, каковы преимущества и недостатки
Let's consider some pros and cons of it.	Давайте рассмотрим некоторые плюсы и минусы (этого).
Let us start by considering the facts.	Начнем с рассмотрения фактов.
Let us start by considering pros and cons of it.	Начнем с рассмотрения плюсов и минусов (этого).
<u>It is generally agreed</u> today that ...	Сегодня общепризнано, что

Следующие фразы можно использовать, если требуется рассмотреть аргументы "за" и "против". Не забывайте использовать слова-связки.

To begin with,	Начнем с того, что
<u>You can</u>	Вы можете (Можно)
<u>Firstly, ... / Secondly, ... / Finally,</u>	Во-первых, ... / Во-вторых, .../ Наконец,
One argument in support of	Один из аргументов в поддержку
The <u>first</u> thing that needs to be said is	Первое, что нужно сказать, это то, что (Прежде всего, следует сказать, что)
First and foremost	В первую очередь

It is true that ... / clear that ... / noticeable that

Это правда, что ... / Ясно, что ... / Примечательно, что ...

One should note here that

Здесь следует отметить, что

Another good thing about ... is that

Еще один положительный момент ... заключается в (том, что)

The second reason for

Вторая причина

It is often said that

Часто говорят, что

It is undeniable that...

Нельзя отрицать, что

It is a well-known fact that

Хорошо известно, что

For the great majority of people

Для подавляющего большинства людей

We live in a world in which

Мы живем в мире, в котором

A number of key issues arise from the statement. For instance,

Это утверждение затрагивает ряд ключевых вопросов. Например,

One of the most striking features of this problem is

Один из самых поразительных аспектов этой проблемы

First of all, let us try to understand

Прежде всего, давайте попытаемся понять

The public in general tend to believe that

Общественность в целом склонна полагать, что

What is more,

Более того,

Besides, ... because it is

Кроме того, ... потому что

Doubtless,

Несомненно,

One cannot deny that

Нельзя отрицать, что

It is (very) clear from these

Из этих наблюдений (абсолютно) ясно,

observations that

что

On the other hand, we **can** observe that

С другой стороны, мы можем наблюдать, что

The other side of the coin is, however, that

Однако, с другой стороны,

Another way of looking at this question is to

Чтобы взглянуть на эту проблему с другой стороны, надо

One should, nevertheless, consider the problem from another angle.

Тем не менее, следует взглянуть на эту проблему с другой стороны.

One should, however, not forget that

Тем не менее, не следует забывать, что

If on the one hand it can be said that ... the same is not true for

И если с одной стороны, можно сказать, что ... , то же самое нельзя сказать о

On the other hand,

С другой стороны,

Although

Хотя

Besides,

Кроме того,

Moreover,

Более того,

Furthermore, one **should** not forget that

Кроме того, не следует забывать, что

In addition to

Кроме (того, что)

Nevertheless, one **should** accept that

Тем не менее, следует признать, что

However, we also agree that

Однако, мы также согласны с тем, что

Подкрепить свою мысль можно мнением (неких абстрактных) экспертов.

Experts...	Эксперты ...
... believe that считают, что
... say that говорят, что
... suggest that предполагают, что
... are convinced that убеждены, что
... point out that отмечают, что
... emphasize that подчеркивают, что

According to some experts...	По мнению некоторых экспертов,
Perhaps we <u>should</u> also point out the fact that	Возможно, нам также следует отметить тот факт, что
It would be unfair not to mention that fact that	Было бы несправедливо не упомянуть тот факт, что
<u>One must admit</u> that	Надо признать, что
We <u>cannot</u> ignore the fact that	Мы не можем игнорировать тот факт, что
<u>One cannot possibly accept</u> the fact that	Трудно смириться с тем фактом, что
From these facts, one <u>may</u> conclude that	Из этих фактов, можно сделать вывод (о том), что
Which seems to confirm the idea that	Что, по-видимому, подтверждает мысль (о том), что
Thus, ... / Therefore,...	Таким образом, ... / Поэтому
The most common argument against this is that	Наиболее распространенным аргументом против этого является то, что

В заключении эссе делаете вывод.

In conclusion, I <u>can</u> say that	В заключение я могу сказать, что, хотя ...
---	--

although ... ,

,

To draw the conclusion, one can say that

Подводя итог, можно сказать, что

So it's up to everybody to decide whether ... or not.

Так что каждый должен решить для себя ... ли ... , или нет.

The arguments we have presented ... suggest that ... / prove that ... / would indicate that

Представленные нами аргументы ... предполагают, что ... / доказывают, что ... / указывают на то, что

From these arguments one must ... / could... / might ... conclude that

Исходя из этих аргументов, надо ... / можно ... / можно было бы ... прийти к заключению о том, что

Образец Эссе с аргументацией «за» и «против»

ЗАДАНИЕ:

In western countries [after secondary school](#), students very often do not continue immediately with their studies, but they take a one year break, called a 'gap year', when they travel or do voluntary work. Write an argumentative essay presenting arguments for and against the gap year.

Образец эссе:

Введение

в тему

In today's world of fierce competition, it is important for young people to get well-prepared for the challenges of the future. Thus the institution of gap year can be regarded as a step in the right direction though it is also not without its problems.

Аргументы

«за»

In its favour, the gap year seems to be useful psychologically as it helps young people understand their needs and interest better before they actually commit themselves to any particular career path. Besides, the gap year has [educational advantages](#) because it offers a lot of opportunities to learn about the world and one's own place in it. For all these reasons, the gap year can be regarded as a positive social institution.

Аргументы

«против»

However, as critics are quick to point out, the gap year can in fact be harmful as it interrupts with the rhythm of learning and often makes it difficult for students to return to their studies. Apart from that, unfortunately not every young person can afford to [travel around the world](#) and many of them end up sitting around at home, which can be very demotivating.

Заключение

All in all, the gap year may arouse mixed feelings, but still thousands of people every year take a year off. One can only hope they will use it fruitfully, minimizing the dangers and taking full advantage of its benefits.

Характерные черты <u>эссе с аргументацией «за» и «против»</u>	Рекомендуемые вводные фразы
<p>1. Введение: начните с общего представления темы (In today's world... it is important) и предложения, выражающего её двойственный характер (It can be regarded as... but not without its problems).</p>	<p>1. Введение: The problem / issue / phenomenon of... is / has always been..., People always say / have always thought / agreed /said / believed..., It is a controversial / burning / hot question..., There is no agreement...</p>
<p>2. Основная часть: представьте аргументы «за» (In its favour) и затем аргументы «против» (However, critics are quick to point out). Как показано в образце, вы можете представить аргументы «за» и «против» в отдельных абзацах. Старайтесь, представлять их симметрично (например, социальные, образовательные и психологические аспекты проблемы). Помните, что эссе такого типа требует сбалансированной аргументации.</p>	<p>2. Основная часть: Типичные союзы и союзные обороты: on the one hand... on the other hand; Firstly, To begin with, Secondly, Finally; In addition, Besides, Moreover, What is more, Furthermore; However, Despite this, In spite of this; In fact, As a matter of fact; As a result, Consequently Другие выражения: One major advantage is..., As advocates of...claim / argue, As critics point out / claim..., There are a number of disadvantages / weaknesses / drawbacks / downsides</p>
<p>3. Заключение: четко подведите итог сказанному (All in all) и снова напишите предложение, отражающее противоречивость темы, но в то же время выражающее надежду на нахождение компромисса (One can hope ... minimizing the danger and</p>	<p>3. Заключение: All in all, To sum up, In conclusion, In summary, In general; it seems important to add/point out/remind that..., the issue / debate is far from...</p>

talking full advantage of benefits).

Распространенные вводные фразы на английском языке

Вводные фразы	Introductory Phrases
Более того, ...	Moreover, ...
Больше всего ...	Most of all, ...
Важно отметить, что ...	It is important to note that ...
Важно помнить, что ...	It is important to remember that ...
Важным является то, что ...	An important point is that ...
В данный момент, ...	At the moment, ...
В заключение, ...	In conclusion, ...
В конце концов, ...	After all, ...
В любом случае, ...	In any case, ... / Anyway, ... / Either way, ...
Вообще-то, ...	Actually, ...
Во-первых, ...	Firstly, ...
В общем, ...	All in all, ...
Вместо того, чтобы ...	Instead of ...
В первую очередь, ...	In the first place, ...
Время от времени, ...	From time to time, ...

В результате ...	As a result of ...
Действительно, ...	Indeed, ...
Для того, чтобы ...	In order to ...
Должен признать, ...	I must admit, ...
Другими словами, ...	In other words, ...
Имеет смысл ...	It makes sense (to) ...
Кажется, (что) ...	It seems that ...
Короче, ... / Короче говоря, ...	In short, ... / In a nutshell, ...
Кроме того, ...	Besides, ...
К счастью ...	Luckily, ... / Fortunately, ...
К сожалению, ...	Unfortunately, ...
К тому же, ...	In addition, ...
Между прочим, ... / Кстати, ...	By the way, ...
Мне следовало бы ...	I should ... / I had better ...
Может показаться, что ...	It may seem that ...
Наконец, ...	Finally, ...
На самом деле, ...	In fact, ... / Actually, ...
Насколько я знаю ...	As far as I know, ...

Насколько я могу судить,	as far as I can judge, ...
Не важно, что ...	It doesn't matter that ...
Не удивительно, что ...	It is not surprising that... / It is no great surprise that ...
Но кроме этого ...	But other than that, ...
Однако, ... / Тем не менее, ...	However, ...
Одним словом, ...	In a word, ...
Оказалось, что ...	It turned out that ...
Откровенно говоря, ... / Честно говоря, ...	Frankly speaking, ... / To tell the truth, ...
По моему мнению, ...	In my opinion,
По правде говоря, ...	To tell the truth, ...
По сути дела, ...	As a matter of fact, ...
Прежде всего, ...	First of all, ... / Above all, ...
Само собой понятно, что ...	It is self-evident that ...
Само собой разумеется, что...	It goes without saying that ...
Следует отметить, что ...	It should be noted that ...
Сначала ...	At first, ... / First, ...
Советую вам ...	I advise you (to) ...

С одной стороны, ... , с другой стороны, ...	On the one hand, ... , on the other hand, ...
Также ...	Also, ...
Так же как и ...	As well as ...
Тем временем, ...	Meanwhile, ... / Meantime, ...
Тем не менее, ... / Всё-таки, ... / Однако, ...	Nevertheless, ...
Хорошо известно, что ...	It is well known that ...
Что касается ...	As for ... / Concerning ...
Это может означать, что ...	It can mean, that ...
Я бы предпочел ...	I would rather ...
Я бы хотел ...	I would like to ...
Я думаю, ... / Я полагаю, ... / Я считаю, ...	I think, ... / I believe, ... / I guess, ...

My favorite film “Titanic” (с переводом).

The film that left a deep and lasting impression on me is a great work of James Cameron direction – “Titanic”. This is feature colored film of more than 3 hours long. This film was released by Columbia Pictures associated with 20th Century Fox. For Russian audience it was doubled by several TV companies and channels.

Фильм, который оказал на меня глубокое и продолжительное впечатление, это великая работа режиссера Джеймса Кэмерона «Титаник». Это художественный фильм продолжительностью более трех часов. Фильм выпущен кинокомпанией «Коламбия пикчерс» совместно с «Двадцатым Столетием Фокс». Для русских зрителей он был дублирован несколькими телевизионными компаниями и каналами.

The director of “Titanic” is well-known Canadian James Cameron famous for his huge budget movie hits. “Titanic” deals with a tremendous disaster which happened on April, 14 1912 in the Atlantic Ocean when more than 15 hundred people died in freezing water after the enormously huge and luxurious passenger liner “Titanic” had sunk.

Режиссер фильма – хорошо известный канадец Джеймс Кэмерон, популярный своими крупнобюджетными кинохитами. В «Титанике» речь идет об ужасной катастрофе. Которая случилась 12 апреля 1912 года в Атлантическом океане, когда более 1500 человек погибли в ледяной воде после того, как невероятно огромный и роскошный пассажирский лайнер «Титаник» утонул.

On this background the love of two young people strongly separated by position they took in society was growing. This story is not quite typical, more likely it’s a story of prohibited feelings among the tragic events.

На фоне этого расцветает любовь двух молодых людей, жестко разделенных своим положением в обществе. Эта история не типична, скорее история запретной любви среди трагических обстоятельств.

The climax of the story is simultaneously the moment when Rose (American aristocrat betrothed to a rich and hopeful suitor) and Jack (free-spirited poor artist who won his 3rd class passage in a card game) despite of great difference between them understood that their love was true and the only thing really worth living. In the same time the liner collided with an iceberg and began to sink.

Кульминация истории – это одновременно тот момент, когда Роуз (американская аристократка, помолвленная с богатым и перспективным женихом) и Джек (свободомыслящий бедный художник, что выиграл свой билет

в 3 классе в карточной игре) несмотря на различия между ними поняли, что их любовь настоящая, единственно стоящая того, чтобы жить. В этот же момент лайнер столкнулся с айсбергом и начал тонуть.

The end of the film is quite logical. Rose whose mind and soul have totally changed after Jack's death hid from her suitor and begins a new life under the surname of the man who could never be her husband but whom she really loved. Rose refused the false glint of her aristocratic past.

Конец фильма достаточно логичен. Роуз, чьи мысли и душа полностью изменились после смерти Джека, скрылась от своего жениха и начала новую жизнь под фамилией мужчины, которому никогда не стать ее мужем, но которого она по-настоящему любила. Роуз отказалась от фальшивого блеска своего аристократического прошлого.

All the scenes in "Titanic" are skillfully directed and show the logical development of the events and changes in characters.

Все сцены в «Титанике» умело сняты и показывают логическое развитие сюжета, а также изменения в характере героев.

The photography of the film is brilliant. It includes indoor and outdoor scenes. Many high technologies and special effects were used. The exact copy of real Titanic was drowned in a special pool and computer graphics were in service to show it vividly. The crowd scenes are especially impressive as hundreds of people were involved in them.

Работа оператора в фильме прекрасна. Она включает в себя сцены в помещении и вне. Было использовано множество высоких технологий и специальных эффектов. Точную копия Титаника потопили в специальном бассейне, а чтоб все выглядело правдоподобно, использовали компьютерную графику.

"Titanic" has got an all-star cast for the main characters. Kate Winslet and Leo Di Caprio play the lead. The supporting roles help the plot to develop in natural way and emphasizes all the dramatic nature of the story to make it full of serious content. All the actors created the true to life images of their characters which is proved by the fact that the movie has won universal acclaim and has got a powerful impact on the public.

В «Титанике» снимался звездный состав актеров. Кейт Уинслет и Лео Ди Каприо в главные роли. Второстепенные роли способствовали естественному развитию сюжета и усиливали драматизм истории, наполняя ее глубоким смыслом. Все актеры создали правдоподобные образы своих персонажей, что

доказал тот факт, что фильм завоевал международное признание и оказал сильное влияние на зрителей.

Nowadays it's hard to imagine the film with predominating of one component – acting or speaking. Naturally in “Titanic” they are perfectly combined and improve each other. The dialogues are not very long. They are right up to impress the audience in the way they should.

Сейчас трудно представить фильм, в котором доминировал бы только один компонент – игра или речь актеров. Естественно, в «Титанике» оба они идеально совмещены и улучшают друг друга. Диалоги не слишком длинные. Они как раз такие, чтобы произвести на зрителей нужное впечатление.

Music is another perfect contribution to the success of the film. It accompanies the development of the story and emphasizes the bright moments.

Музыка – еще одна безупречная составляющая успеха фильма. Она сопровождает всю историю и усиливает яркие моменты.

I don't think critics should say badly about the film because its success contains great efforts of producer and director, perfect photography, costumes, acting, music.

Я не думаю, что критики могут плохо отозваться о фильме, потому что его успех состоит из огромных усилий продюсера и режиссера, отличной работы оператора, костюмов, игры актеров, музыки.

The plot reveals the power of love and destructive human vanity. The film is brilliant in both – serious content and technically perfect work.

Сюжет раскрывает силу любви и разрушительного человеческого тщеславия. Фильм бесподобен и по содержанию, и по идеальному техническому исполнению.

Due to everything said before I may conclude that “Titanic” makes us feel and think, helps us to release the best human features. The film allows us vividly imagine the drama that fills our world and, probably, let us wish well to each other.

Благодаря всему вышесказанному могу заключить, что «Титаник» заставляет нас чувствовать и думать, помогает раскрыть лучшие человеческие качества. Фильм позволяет нам живо представить драматизм, которым наполнен наш мир, и пожелать друг другу добра.